

Number of hours necessary for progression through level

CEFR Language Levels Common European Framework of Reference for Language

Common European Framework of Reference for Languages

Levels A1-Beginner to C2-Proficient

[Show my groups](#)

+300 hours C2 <	C2 Proficient <ul style="list-style-type: none"> understand virtually everything heard or read with ease summarize information from several sources, reconstruct argument give professional presentations 	<ul style="list-style-type: none"> express self spontaneously fluently and precisely use colloquial expressions and deal with hostile questions 	<ul style="list-style-type: none"> write letters and emails on any subject take full accurate notes from meetings and seminars
+150 hours C1 <	C1 Upper-Intermediate <ul style="list-style-type: none"> understand a range of demanding texts and recognize implicit meaning express ideas fluently and spontaneously 	<ul style="list-style-type: none"> produce clear, structured texts on complex social or professional subjects contribute effectively to workshops and seminars in 	<ul style="list-style-type: none"> familiar professional areas create professional correspondence and take reasonably accurate note
+150 hours B2 <	B2 Intermediate <ul style="list-style-type: none"> understand main ideas of complex, abstract text, discuss technical issues in field interact with native speakers with a degree of fluency 	<ul style="list-style-type: none"> produce clear, detailed text, defend opinions, present pros and cons 	<ul style="list-style-type: none"> take notes while someone is speaking, write emails with non-standard requests
+200 hours B1 <	B1 Pre-Intermediate <ul style="list-style-type: none"> understand main points of standard speech regarding work and personal life produce connected text and thoughts on familiar job topics 	<ul style="list-style-type: none"> describe experiences and events, give reasons and explanations, present opinions deal with most situations while travelling 	<ul style="list-style-type: none"> write emails, memos, notes and letters on familiar or predictable matters understand instructions
+100 hours A2 <	A2 Advance Beginner <ul style="list-style-type: none"> understand sentences for basic, personal, family, job info 	<ul style="list-style-type: none"> ask and understand direct questions on familiar subjects 	<ul style="list-style-type: none"> describe in simple terms own background, surroundings, job
+100 hours A1 <	A1 Beginner <ul style="list-style-type: none"> understand and use everyday, simple, concrete phrases 	<ul style="list-style-type: none"> introduce self and ask basic questions and personal details 	<ul style="list-style-type: none"> interact with others if slow nad careful speech ard used

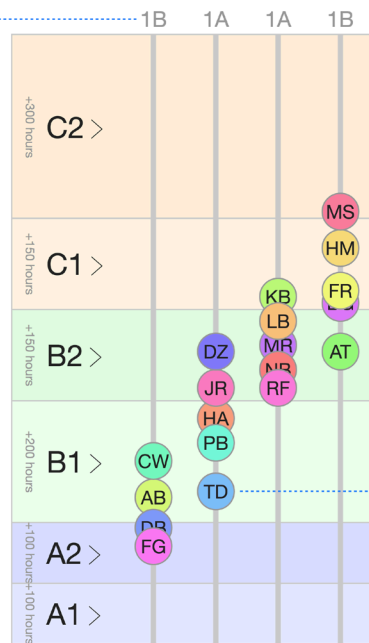
Descriptions of abilities at given level

Groups

Group ARIZONA
Group BOSTON
Group CALIFORNIA
Group DENVER

Click a group to open the detailed report.

Semesters



Individual Students

Quick Start

1. The colored scale to the left represents the Common European Framework of Reference for Language (CEFR) levels from *A1-Beginner* to *C2-Proficient*.
2. Each circular monogram **RY** represents one of your employees at their current CEFR Level. Hover your mouse over the monogram for more information.
3. Click on a teaching group (Group ARIZONA, Group BOSTON, Group CALIFORNIA, Group DENVER) to display the most current group report. You may then click on a monogram to show an individual student report.

Overview of Group Details

Group ARIZONA
Group CALIFORNIA
Group DENVER

Group BOSTON

Semester 1A
05 Jan 2017 - 31 Jul 2017

Student	Grade	Attendance	Certificate	CEFRL
DZ Dominique Zimm	5.4	80%	🏆	B2.5
JR Jörg Reber	5.2	90%	🏆	B2.1
HA Heidi Aster	5.0	100%	🏆	B1.8
PB Patricia Burger	5.6	70%	🏆	B1.6
TD Torsten Dreger	4.6	70%	🏆	B1.2

Grades

Category	DZ	JR	HA	PB	TD
Overall Progress Grade	4.6	5.0	5.2	5.4	5.6
Participation	4.5	5.2	5.4	5	
Communication		4.4, 4.9	5.3, 5.4	5.8	
Understanding		4.6, 7	5.0	5.5, 6	
Overall Speaking Grade	4.4	4.9, 0	5.3	5.6	

Goals reached in this semester

- ☑ Logically Structuring business emails
- ☑ How to greet customers on the right level of formality
- ☑ Talking about your daily routine
- ☑ Telephone English: how to confirm and double-check information
- ☑ Pronunciation of scientific (Latin) based words
- ☑ What's an 'SOP' and how to reference it in meetings
- ☑ Telephone English: how to correctly identify yourself
- ☑ Disagreeing with people politely (Level 1)
- ☑ Disagreeing with people politely (Level 2)
- ☑ Introduction to Video Conferences (VCs), the Dos and Don'ts

Current Status of all Students

Grades, color-coded for each student

Achievements